

CHILDREN ARE TO COMPLETE THE TASKS IN THEIR HOME LEARNING BOOKS

Subject	Work at home ideas
Reading	<p><b>Daily Reading Plus activities – 30 mins</b>  <a href="https://student.readingplus.com/seereader/api/sec/login">https://student.readingplus.com/seereader/api/sec/login</a></p> <p><b>Daily reading of Reading Book – 20 mins.</b>            You may read some of your own books. Please record this in your Reading Records.</p>
Spelling	<p><b>Practise the Year 5/6 words from the spelling list (provided) – 15 mins.</b></p> <p>Explore different ways to practise these (ideas provided)</p> <p>Put the words into sentences.</p>
English	<p><b>SPaG – 15 mins.</b>            Daily activities will be set via Dojo.</p> <p><b>English – 1 hour</b>  <a href="https://www.youtube.com/watch?v=I9xX6lQ_qdY&amp;t=143s">https://www.youtube.com/watch?v=I9xX6lQ_qdY&amp;t=143s</a></p> <p>Task 1 - Write an entry for Francis' diary before she arrived at the camp.</p> <p>Task 2 – Write a diary entry for Francis for the period that she is in the rowing boat. How might this change?</p> <p>Tasks 3, 4 and 5</p> <p>Complete the activities based around the images provided. A variety of genres will be covered.</p>
Maths	<p><b>Arithmetic – 10 mins</b>  <a href="https://candomaths.org/arithmequiz3.html">https://candomaths.org/arithmequiz3.html</a>            Practise questions that you find difficult. If you click on 'whole paper just this question', you can print a paper with just this question type (It can be displayed on the screen if you cancel the printing dialogue box and questions can be answered in books if you do not want to print).</p> <p><b>Problem solving – 30 mins</b>            Daily tasks will be added. Some of these have links to YouTube which show how the task could be completed.</p> <p><b>Video clips and the associated activities (daily)</b>  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>  <a href="http://www.iseemaths.com/home-lessons/">http://www.iseemaths.com/home-lessons/</a></p>

	<p><b>Times Table Rock Stars – 10 mins</b>  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>          Battles will be set on a regular basis.</p> <p><b>Prodigy Maths (just for fun)</b>  <a href="https://play.prodigygame.com/">https://play.prodigygame.com/</a></p>
Science	<p><b>What do you know about electricity?</b></p> <p>Create a poster about what you already know about electricity then use the information provided to add some facts.</p>
Topic	<p><b>The Water Cycle</b></p> <p>Find out about the water cycle. Explain it in your own words.          Complete the worksheets attached (you can answer this in your book or print it off).</p>
PE	<p><b>The Body Coach</b>          Short routines such as the link below could be carried out daily.  <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>The Body Coach will be doing daily activities at 9 am.</p> <p><b>Super Movers</b>          This website has a variety of simple routines and allows you to revise key areas.  <a href="https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q">https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q</a></p>
Art	<p><b>Still Life</b></p> <p>Choose up to 5 objects of your choice and sketch (pencil only) what you can see. Pay particular attention to light and shade.</p>
DT	<p><b>Ration Cookies</b></p> <p>Look at the recipe for Ration Cookies. What could you replace the carrot with? Think about what would have been available during the war.</p>
Computing	<p><b>Coding</b></p>

	Demonstrate your understanding of coding using <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>
Music	<p><b>Complete a project about 'The Beatles'</b></p> <p>This will be ongoing. We will add some suggestions each week.</p>
French	<p><b>Revise the following (numbers linked to website):</b></p> <p><a href="https://www.education.vic.gov.au/languagesonline/french/french.htm">https://www.education.vic.gov.au/languagesonline/french/french.htm</a></p> <p>1 - greetings 3 and 5 – numbers</p> <p>Learn how to give your name in French: 2 – my name is</p>
RE	<p><b>How do Good Friday and Easter Sunday differ from each other?</b></p> <p>Think about how people during <b>Jesus' time</b> would have felt on the day he died in comparison to when he rose on the Sunday.</p> <p>How do modern Christians feel about Good Friday and Easter Sunday?</p> <p>How are these days celebrated today? Can you think of any Christian symbols or representations?</p>